***Adult Curriculum*** *- Beginner: Course 2*

Please remember to start each lesson with an easy exercise to review the lesson before in order to make sure your students have understood everything and can apply their knowledge.

Also we encourage you to include different types of exercises such as reading, writing, listening, speaking, as well as different teaching methods to keep all your students motivated. Educational games and fun are always welcome.

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|  | **Grammar** | **Vocabulary/Extra** |
| Lesson 1 | * Review of verb “to be” * Present continuous -ing (how and when to use) - pos/neg/Qs & basic responses: i.e. No, he isn´t | * Verbs (review & new ones) * Action verbs (i.e. singing, walking, jumping... (regular) & sitting, swimming, running... (double consonant) & writing, dancing... (without the e) * Numbers 101-200 |
| Lesson 2 | * Past tense of ‘to be’ - pos/neg/Qs * Past continuous - pos/neg/Qs (I was *verb+ing*) | * Occupation vocab (in combination with review of family vocab) * Introduce words needed to explain past tense (i.e. yesterday, last week, two years ago, **in** April etc.) * Conjunction “when” (When I was a boy…) |
| Lesson 3 | * Introduce `There is/are´ and `There was/were´ * Review present tense – neg/pos/Qs * Introduce ‘like’ and ‘want’ – with nouns and verbs | * Home vocab * Food vocab |
| Lesson 4 | * Past tense regular verbs (+ed/+d) – neg/pos/Qs with ´did´ & responses (Yes, I did / No, I didn’t) * Question words (who/what/when/where/why/which/how & how much/how many) & answers | * Verbs: walk, cook, jump, clean, paint, work, play, bake, call, ask, help, listen, like, want, make... * Conjunction “because” * Prepositions of time (before, after, during etc.) |
| Lesson 5 | * Future tense ‘will’ – neg/pos/Qs & basic responses (Yes, I will / No, I will not = won't) * Conjunctions (and, but, because, so…) * Make sure concept of present, past and future is understood | * Review of days of the week, months and time (+ prepositions i.e. **on** Monday, **in** April, **at** 2.30…) * Introduce words needed to explain future tense (i.e. tomorrow, next week, this Saturday…) |
| Lesson 6 | * Review verb ‘to be’ and `to have´ in both present and past tense (the lamp was on the table and now it is next to the chair) * Review past and present sentences (pos/neg) & questions (focus on sentence structure) * Review WH-Questions and answers | * Review of useful daily vocabulary * Clothing      * Numbers 201-500 |
| Lesson 7 | * Short review of Course 1´s grammar & review of Course 2´s grammar for the test | * Review of verbs and Course 1 and Course 2´s vocabulary for the test |
| Lesson 8 | Test | Conversation or reading |